

**Rubric for Equity Poster - 4th and 5th Grade**     **\* Work must be readable from 10 feet away.**

**Learning Targets:** I can research my equity poster using websites to gain ideas. I can explore screen printing first. I can generate ideas for a poster and create it using techniques of my choice. I can use **emphasis** and **contrast** to communicate a message. I can self-assess and reflect on my poster.

<u><b>Component</b></u>	<u><b>Developing - 2</b></u>	<u><b>Proficient - 3</b></u>	<u><b>Exemplary - 4</b></u>
<b>Equity Poster-- <u>Overall Parts</u></b>	1 sketch made only and final poster is unfinished.	2 sketches and 1 final poster present and finished.	2 sketches and final poster are present and finished.
<b>Developing Craft</b>	Uses some beginnings of <b>emphasis</b> and contrast.	Uses <b>emphasis</b> and contrast -- seen in work.	Work is finished with care. Uses clear <b>emphasis</b> and contrast.
<b>Creativity: Planning &amp; Brainstorming</b>	Work shows little understanding of creative ideas from research or otherwise. Ideas not original. Evidence of copying.	Work shows some understanding of creative ideas from research or otherwise. Ideas somewhat original. Student adds their voice/hand to it.	Work shows a solid understanding and application of creative ideas from research or otherwise. Ideas original. Student clearly adds their voice/hand to it.
<b>Stretch and Explore: Exploration of Materials</b>	Student shows little evidence of exploring different papers or trying different printing techniques.	Student shows some evidence of exploring different materials <b>or</b> trying different printing techniques.	Student shows solid evidence of exploring different papers <b>and</b> trying different printing techniques.