




Rubric for Eco Unit

Learning Targets: I can research insects using Google in order to create a painting of a symmetry bug, paint an endangered animal of choice and make a birdsong mixed media piece. I can (grades 2-3) make a painted symmetry bug. I can consider the installation of the stained glass tree in the cafeteria using tissue paper layering. I can observe trees, insects and animals in order to appreciate the natural world and its fragility caused by global warming and create these in art. I can learn about eco artists and how they shape our ideas of eco artwork and environmental issues.

Component	Developing - 2 	Proficient - 3 	Exemplary - 4 
Eco Unit - Overall Parts	Tree, animal drawing and bug painting unfinished. Birdsong piece not completed (grades 4-5). Uses no symmetry and emphasis.	Tree, animal drawing and bug painting finished. Uses symmetry and emphasis. Birdsong piece completed (grades 4-5).	Tree, animal drawing and bug painting finished. Exceptional use of symmetry and emphasis. Birdsong piece completed (grades 4-5).
Developing Craft	Sloppy execution on all projects. Lacking details. Bug painting is too generic looking.	Details given on tree and in drawing. Good execution. Bug painting is clearly a specific bug. Attempt at layers in tissue paper on tree.	Details given on tree and in drawing. Some parts may be loosely done but they are completed. Bug painting is clearly a very specific bug and is not mushy. Solid layering in tissue paper on tree.
Creativity: Stretch and Explore	I showed little experimentation. Used few colors in my work and few layers in drawing or tissue tree.	I experimented with secondary colors. I tried different kinds of sketches/painting techniques.	I experimented with secondary and tertiary colors. I tried different kinds of sketches/painting techniques.